



New Ellenton Middle School

814 Main Street South
New Ellenton, SC 29809

Grades	6-8 Middle School	
Enrollment	238 Students	
Principal	Elisa Sanders-Pee	803-652-8200
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

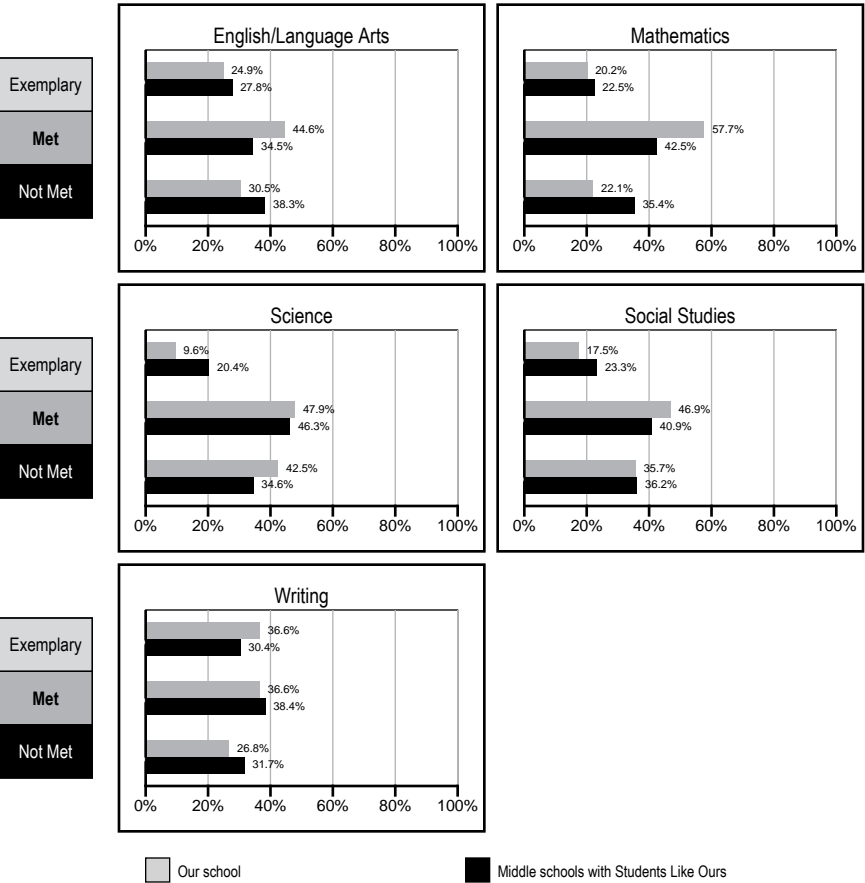
94.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	43	6	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.4%
English 1	96.3%	91.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.7%	95.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=238)				
Students enrolled in high school credit courses (grades 7 & 8)	74.5%	Up from 70.2%	20.4%	22.9%
Retention rate	1.3%	Up from 0.4%	0.9%	0.8%
Attendance rate	96.2%	Down from 96.7%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	71.4%	Down from 78.6%	60.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.4%	Down from 89.0%	84.4%	86.7%
Teacher attendance rate	94.8%	Down from 96.4%	95.0%	95.2%
Average teacher salary*	\$55,783	Up 4.2%	\$45,676	\$46,422
Professional development days/teacher	10.0 days	Down from 11.4 days	10.2 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	38.3 to 1	Up from 25.7 to 1	22.4 to 1	22.0 to 1
Prime instructional time	89.1%	Down from 90.9%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Up from 91.1%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,499	Down 20.3%	\$7,268	\$7,245
Percent of expenditures for instruction**	55.4%	Down from 58.8%	62.4%	63.1%
Percent of expenditures for teacher salaries**	52.6%	Down from 56.2%	59.7%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of New Ellenton Middle School in collaboration with its stakeholders works to ensure that New Ellenton Middle School continues to strive to be a school of academic excellence that fosters achievement among all students. Students at New Ellenton Middle School consistently receive a comprehensive, rigorous academic program in conjunction with extracurricular activities which promoted character development and team building skills. Through the collaborative efforts of our stakeholders including the dedication of teachers and the hard work of our students, New Ellenton Middle School met the NCLB standards of Adequate Yearly Progress (AYP).

New Ellenton Middle School continuously seeks initiatives to provide the best educational opportunities for all students. Staff members analyze data to drive decisions on our academic program. New Ellenton Middle School continues to use the Making Middle Grades Work Framework. Students also receive academic assistance through the Accommodations Lab, CAI Lab, tutorial sessions with all content area teachers, and the students had the opportunity to attend Saturday School Academy for additional support.

A few highlights of our year include New Ellenton Middle School receiving the Palmetto Silver Award. We had several teams who placed first and second place in the in the South Carolina Stock Market Competition. Algebra I students had a one hundred percent passing rate on the End of Course Assessment.

New Ellenton Middle School's PTO and SIC continue to work together to support the academic successes of students and recognize other milestones achieved by our students. The PTO financially supports the school's academic and social programs through their fundraiser endeavors. The PTO and SIC also sponsor events and volunteer at many school functions. The School Improvement Council involves parents, community members, and teachers in the planning, monitoring, and evaluating our school program to ensure continuous improvement.

Elisa Sanders-Pee, Principal
Karen Bartlett, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	71	33
Percent satisfied with learning environment	100.0%	67.6%	64.5%
Percent satisfied with social and physical environment	100.0%	64.8%	72.7%
Percent satisfied with school-home relations	100.0%	90.0%	68.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

New Ellenton Middle School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.3%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	637.1	639.5	607.7	617.7	100.0	100.0
Male	629.4	634.6	606.1	619.0	100.0	100.0
Female	644.4	644.1	609.1	616.2	100.0	100.0
White	643.5	643.1	614.7	619.5	100.0	100.0
African American	632.8	635.7	603.7	615.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.4	636.5	602.6	613.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	32.9	39.7	27.4	67.1
	7	76	100	30.1	27.4	42.5	69.9
2012	8	73	100	40	22.9	37.1	60
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	32.8	47.8	19.4	67.2
2012	7	80	100	38.2	43.4	18.4	61.8
	8	77	100	20	42.9	37.1	80
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	21.9	60.3	17.8	78.1
	7	76	100	19.2	45.2	35.6	80.8
2012	8	73	98.6	18.8	62.3	18.8	81.2
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	35.8	56.7	7.5	64.2
2012	7	80	100	25	57.9	17.1	75
	8	77	100	5.7	58.6	35.7	94.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	39	100	N/AV	N/AV	N/AV	59.5
	7	76	100	30.1	50.7	19.2	69.9
2012	8	36	100	38.2	35.3	26.5	61.8
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	38	100	48.6	48.6	2.9	51.4
2012	7	80	100	48.7	42.1	9.2	51.3
	8	39	100	22.9	60	17.1	77.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	39	100	19.4	72.2	8.3	80.6
	7	76	100	49.3	32.9	17.8	50.7
	8	37	97.3	40	48.6	11.4	60
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	100	28.1	65.6	6.3	71.9
	7	80	100	44.7	39.5	15.8	55.3
	8	38	100	22.9	45.7	31.4	77.1
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	73	100	36.6	35.2	28.2	63.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	77	100	26.8	36.6	36.6	73.2

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